

# DOOLEYS COMMUNITY PRIORITIES



	PRIORITY	DESCRIPTION	OUTCOMES
1	Social Inclusion and Cohesion	<ul style="list-style-type: none"> <li>Programs that give residents the opportunity to participate in all aspects of community life and feel they are valued members of society.</li> <li>Projects that aim to build stronger relationships and mutual respect between groups within the local community including; CALD, refugees and asylum seekers, aged care residents and seniors, people living with a disability, and Aboriginal and Torres Strait Islanders.</li> </ul>	<ul style="list-style-type: none"> <li>Improved access to services and increased participation in community life by isolated residents</li> <li>Enhanced cross-cultural understanding, community harmony and peace building</li> <li>People with disability (and their carers) have greater access to programs and services which improve their quality of life</li> <li>Senior residents are able to access a range of support programs and services to assist their quality of life</li> </ul>
2	Health and Wellbeing	<ul style="list-style-type: none"> <li>Programs that promote good health and lifestyle choices and/or relate to key local health services.</li> <li>Programs that promote mental health and social wellbeing.</li> <li>Programs that promote involvement in sport/recreational activities.</li> <li>Programs that combine social, recreational and physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Greater awareness and prevention of lifestyle diseases</li> <li>Improved physical activity including fitness levels and general health and wellbeing</li> <li>People who suffer from mental health issues, are at risk of self-harm and/or drug and alcohol problems have greater access to education and intervention services for support</li> <li>People with chronic illness/disease have greater access to support services and information</li> </ul>
3	Education and Employment	<ul style="list-style-type: none"> <li>Programs that promote educational opportunities and/or address barriers to education, training and employment.</li> <li>Programs that provide employment pathways for disadvantaged members of the community.</li> </ul>	<ul style="list-style-type: none"> <li>Local residents have improved access to employment pathways and unemployment rates have declined</li> <li>Barriers to education are addressed and there are additional opportunities for disadvantaged members of the community</li> <li>Gaps in education and employment opportunities are filled by additional support programs</li> <li>Parents have access to relevant education and support programs and early intervention programs and positive family relationships are established</li> </ul>
4	Youth Development and Engagement	<ul style="list-style-type: none"> <li>Programs that provide opportunities for local youth including but not limited to education and employment, health and wellbeing, inclusion and participation.</li> </ul>	<ul style="list-style-type: none"> <li>Young people are able to access appropriate education/training opportunities</li> <li>Young people have improved access to employment pathways and unemployment rates have declined</li> <li>Young people have improved access to appropriate services and facilities to support their needs</li> <li>Young people are developing and leading projects which will enhance their ability to contribute to community life</li> </ul>
5	Community Safety	<ul style="list-style-type: none"> <li>Programs that address crime prevention and public safety outcomes including but not limited to domestic and family violence, road safety, support for victims of crime, homelessness, and drug and alcohol dependency.</li> </ul>	<ul style="list-style-type: none"> <li>Crime prevention and public safety is a recognised issue of importance</li> <li>Victims of crime have increased access to programs and support and are utilising these services</li> <li>Local statistics relating to DFV and road safety incidents have declined</li> <li>Local residents have a good understanding of community safety issues and actively participate</li> <li>Child protection issues are well known in our community and parents/families are proactively reporting concerns</li> </ul>